

# PREPARING FOR 2020-2021

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BOARD OF EDUCATION UPDATE

THURSDAY, JUNE 18, 2020



Earliest: June 29

Earliest: Treatment  
OR sustained time  
with no new cases

## Phase 1 Rapid Spread

Strict stay at home and social distancing guidelines are put in place, and only essential businesses remain open.

Every region has experienced this phase once already and could return to it if mitigation efforts are unsuccessful.

## Phase 2 Flattening

Non-essential retail stores reopen for curb-side pickup and delivery.

Illinoisans are directed to wear a face covering when outside the home and can begin enjoying additional outdoor activities like golf, boating & fishing while practicing social distancing.

## Phase 3 Recovery

Manufacturing, offices, retail, barbershops, and salons can reopen to the public with capacity and other limits and safety precautions.

Gatherings of 10 people or fewer are allowed.

Face coverings and social distancing are the norm.

## Phase 4 Revitalization

Gatherings of 50 people or fewer are allowed, restaurants and bars reopen, travel resumes, child care and schools reopen under guidance from the Illinois Department of Public Health.

Face coverings and social distancing are the norm.

## Phase 5 Illinois Restored

The economy fully reopens with safety precautions continuing.

Conventions, festivals and large events are permitted, and all businesses, schools and places of recreation can open with new safety guidance and procedures.

# HOW DOES THE YEAR BEGIN?

## 3 POSSIBLE SCENARIOS

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Begin Year with  
**Remote Learning**

- Phase 1, 2 or 3

Begin Year with  
**Hybrid Model**

- Phase 3 or 4

Begin Year with  
**On Site Learning  
w/ IDPH Guidelines**

- Phase 4 or 5

ISBE Guidance expected this month. This can support or enhance our planning or completely change it. It is expected to tell us about class size, # per bus, length of day requirements, etc.

# GENERAL GUIDING BELIEFS

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- Safety of students and staff must be our #1 priority
- Students deserve a rigorous curriculum that meets them where they are at, and that utilizes engaging instructional strategies provided by a highly qualified staff member
- All students deserve academic and social-emotional connection with their teachers on a frequent basis
- Staff must be provided the resources and training that they need to do their jobs. Additionally, flexibility must be provided to staff so that they can serve students while providing for their own families' needs at home
- All students and staff must have easy access to technology.



# REMOTE LEARNING GUIDING BELIEFS

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- Students must receive instruction similar to what is provided on-site.
- Teachers must be equipped to **provide instruction, interact with whole-class and small-group arrangements**, and **assess student comprehension**.
- **Daily instructional interaction** between teacher and students must occur for core subjects.
- **Consistent interaction** between staff and students should occur for specials and support services.
- Support services should be provided in a **teletherapy environment** when possible.

# ON-SITE GUIDING BELIEFS

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- 6 feet distance must be maintained at all times if required by IDPH guidelines
- Masks must be worn by all staff and students if they are closer than 6 feet apart until it is no longer required by the IDPH
- In addition to core studies, students should participate in the creative arts and physical education
- Support services, such as English Language, Special Education, and Advanced Learning must continue
- Additional supports in Math Intervention and Reading Intervention should be provided
- Frequent hand-washing must be a part of a classroom schedule

# HYBRID MODEL GUIDING BELIEFS

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- All previously mentioned beliefs,
- Staff and students must be prepared to transition fluidly between on-site and remote learning models.

# TECHNOLOGY UPDATES

## - MOVING TO A 1:1 ENVIRONMENT

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- Chromebooks in Grade 3-5 (Grade 5 would continue with Chromebooks as has been in place)
- iPad 5+in Grade K-2:
  - These classes would utilize current iPads but would need additional updated devices to handle the most current applications (no iPad2 for example).
- Additional considerations will be made for specific needs in other district programs or for assistive technology qualifications.



# TECHNOLOGY UPDATES

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- Classrooms in grades K – 5 will utilize the enterprise version of SeeSaw as the primary LMS.
  - This platform is currently in use in many of our classrooms across the district and is positively received.
  - SeeSaw would be the primary landing spot for parents and students to get information regarding the class *however this would not exclude* any teacher from utilizing other instructional platforms such as Google Classroom or FlipGrid.
- Classrooms in grades 6 – 8 will continue with Schoology as the primary LMS along with Zoom. Also available would be other instructional platforms such as Google Classroom or FlipGrid

# INSTRUCTIONAL UPDATES

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- Daily live/video instruction whether remote or on-site; teacher-designed, but collaborative with team
- Significantly increased daily experiences between teacher and students
  - Reading/ELA Instruction
  - Math Instruction
  - Additionally, daily experiences for other (read books to class, discussion group, SEL, or CA/PE, etc)
- DSL to determine how Creative Arts and PE instruction will be provided on-site (in classrooms, in CA/PE space); determine if materials need to be changed to limit handling
- DSL to determine frequency of CA/PE interactive/video remote learning

# INSTRUCTIONAL UPDATE

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- DSL to determine Library role responsibilities for on-site and remote learning
- DSL to determine how Reading and Math Intervention is provided
- DSL to offer professional development in areas that would support staff with remote-learning

# STUDENT SERVICES UPDATE

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- Staff who work with students with special needs must wear masks and gloves if they are going to be closer than 6 feet and/or need to physically assist students.
- Nursing staff should determine communication to share with parents about increased need to keep children home when ill
- Teletherapy should be provided as much as possible in combination with sending “lessons” home for practice. This is being implemented in ESY, and we can build on the experience.



# OTHER ITEMS

- If Remote Learning, we need to determine
  - Additional Remote Learning Planning days are expected to be available – when do we schedule them
  - Flexibility for staff who also have children/family to care for
  - Training so teachers can move from whole-group to small-group instruction
  - Parent input as options become clearer
- If On-site Learning, we need to determine
  - Likely No/Limited Extracurriculars
  - Lunch Service in classrooms – what about food allergies?
  - Middle School without lockers or PE locker room access
  - Will some families ONLY want RL? Will we have a RL teacher per grade level?
  - Will some staff need flexibility due to health or childcare?

# “WAITING” MODE

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- Information will be shared throughout the summer
- As of today, many districts are learning towards ”all in” or “all out with on-site support”.
- Information continues to change weekly